## Alaska State Activities Association State Solo and Ensemble Adjudication Sheet

Name(s)				
School		Grade Ac	companist	
	woodwind duet, vocal s			
Category: Classica	l/Jazz/Musical Theater/	 'OtherTir	neR	loom
	ctions: Place the numbe			
the performance,	total the scores, and aff	ix a score at the bot	tom, write your con	nments in the
large space (use tl	ne back if necessary), ar	nd sign the form.		
	5	4	3	2-1
Tone	Open, Resonant, stylistically appropriate tone in all registers and ranges.	Characteristic tone most of the time, but lacking consistency.	Good basic tonal concept with notable inconsistencies.	Lack of understanding of how to produce characteristic tone, thin, forced sound.
Intonation	Accurate intonation in all ranges and registers. Excellent listening skills.	Demonstrates minimal intonation difficulties. Pitch adjustments are usually successful.	Mostly accurate pitch but some incorrected pitches. Some out of tune notes/chords.	Demonstrates unawareness of tuning problems. Need for basic pitch awareness skills.
Rhythm	Accurate rhythms throughout. Good sense of pulse/meter.	Most note values and rhythms correct. Pulse/Meter are mostly correct.	Inconsistent note values, rhythmic patterns, pulse, and meter.	An unawareness of rhythm, pulse, meter. Numerous inaccuracies.
Musicianship	A musical and sensitive performance with expressive qualities, phrasing, and dynamics.	Most phrasing is good. Dynamics are mostly present.	Expressions is rigid and mechanical. Dynamics are applied inconsistently. Lacks phrasing.	A lack of understanding of dynamic contrast, phrasing, and tempo. Lacks musicality.
Technique	Technical facility is excellent. Good articulations/bowings. Balanced attacks and releases. Correct fingering/bowing/tonguing/diction.	Good technique is employed with some inconsistencies or small problems.	Good technique is emerging but is inconsistent. Lack of clarity in technical passages.	Passages are not accurate, Incorrect articulations are pervasive, little control demonstrated. Improper posture and breathing.
Other Factors	Literature is appropriate for festival and performer's ability. Good presentations. Music is numbered.	Literature is slightly more difficult/easy than performers ability. Inconsistent performance approach.	Performance lacks polish and professionalism. Music selection is significantly too hard/easy.	Unacceptable literature selection. Lack of awareness of performance protocols.
Adjudicator Comments and Suggestions for Improvement				
Total Points  Rating Computation Table  26-30 = Superior I  21-25 = Excellent II  Signature of Adjudicator  15-20 = Good III  10-14 = Fair/Developing IV  0-9 = Poor V				