

OFFICIALS EJECTION REPORT (EXCEPT HOCKEY)

This form must be completed by officials (except in incidents that involve hockey)
Officials must inform ASAA of every high school player or coach ejection by using this form to report specific details of the incident. Online version of form is available at <http://www.asaa.org>
NOTICE: A referee who fails to report any penalty that requires a report is subject to disciplinary action. Please complete all information.

Host school

Visiting school

Sport/Activity

Contest location (school/facility)

Contest date

Name of ejected coach

Ejected coach's school

Name of ejected player

Ejected player's school

Rules cited

Details of the ejection — be specific

Officials involved

1.	Daytime phone:
2.	Daytime phone:
3.	Daytime phone:

Reporting referee/official's name (print)

Reporting official's signature

Day phone

ALASKA SCHOOL ACTIVITIES ASSOCIATION, INC.

4048 Laurel Street, Suite 203 • Anchorage, AK 99508 • (907) 563-3723 • Fax 561-0720 • www.asaa.org

OFFICIALS EJECTION REPORT (EXCEPT HOCKEY)

Continuation

In the space below: Describe all facts pertaining to the ejection penalty assessed in the following space and add more pages if needed. **BE FACTUAL — DO NOT** express any opinions regarding disciplinary actions that should be taken. Be sure to quote the actual language used by the players if it is pertinent. An example: “The player called another player a @##!!”, not “The player used profanity.” Specific details of the incident are important.

Form distribution: Distributed this completed form as follows:

1. Original to the penalized school — **Immediately after the game**, deliver the original report to the administrator or coach of the penalized school.
2. Copy to the Alaska School Activities Association office — **Within 24 hours**, Email (schreck@asaa.org) or fax (907-561-0720) a copy of the report.

ALASKA SCHOOL ACTIVITIES ASSOCIATION, INC.

4048 Laurel Street, Suite 203 • Anchorage, AK 99508 • (907) 563-3723 • Fax 561-0720 • www.asaa.org